

# Primary Industries

## Industry Curriculum Framework



### Why study Primary Industries?

Primary Industries provide products and services in response to the demand not only for food and fibre products but also for recreational and leisure activities. These products and services influence the daily lives of all members of society.

#### Working in the primary industries involves:

- dealing with and caring for animals
- breeding and growing livestock (dairy, beef, sheep, goats, pigs, chickens) crops and grains
- maintaining and using equipment such as tractors, harvesters, bailers and ploughs
- overseeing and managing farming operations
- developing and producing new products and technologies

#### Samples of occupations students can aim for in primary industries:

- ✓ animal attending
- ✓ crop production
- ✓ dairy farming
- ✓ horse care
- ✓ livestock rearing and breeding
- ✓ pest and disease control
- ✓ landscaping
- ✓ horticulture
- ✓ shearing
- ✓ sheep and wool production
- ✓ rural conservation and land management
- ✓ cultivation of flowers

**Depending on competencies chosen, full or part qualifications are available from the Conservation and Land Management (AHC10) Training Package. These qualifications are available in conservation and land management; rural operations; agriculture; horticulture; parks and gardens, production nursery, sports turf management, wool handling, floriculture and landscaping. Your teacher or VET Coordinator will advise the competencies and qualifications that may be available**

The qualifications available through the Primary Industries Curriculum Framework are:

- Certificate II in Agriculture AHC20110\*
- Certificate II in Production Horticulture AHC20310\*
- Certificate II in Horticulture AHC20410\*
- Certificate II in Parks and Gardens AHC20610\*
- Certificate II in Production Nursery AHC20710\*
- Certificate II in Retail Nursery AHC20810\*

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- Certificate II in Sports Turf Management AHC20910\*
- Certificate II in Conservation and Land Management AHC21010\*
- Certificate II in Rural Operations AHC21210\*
- Certificate II in Shearing AHC21310\*
- Certificate II in Wool Handling AHC21410\*
- Certificate II in Floriculture AHC21510\*
- Certificate II in Landscaping AHC21610\*

The following additional qualifications may also be available for delivery by TAFE NSW or another training provider:

- Certificate III in Agriculture AHC30110\*
- Certificate III in Horse Breeding AHC30310\*
- Certificate III in Horticulture AHC30710\*
- Statement of attainment in partial completion of Certificate III in Parks and Gardens AHC31010
- Certificate III in Rural Operations AHC32810\*

\* A statement of attainment in partial completion of qualification/s may also be available.

For more information on possible outcomes please refer to the Primary Industries Curriculum Framework syllabus that can be found by visiting the VET Curriculum Frameworks page of the Board of Studies NSW website: [http://www.boardofstudies.nsw.edu.au/syllabus\\_hsc/primary-industries.html](http://www.boardofstudies.nsw.edu.au/syllabus_hsc/primary-industries.html)

### Course description

The courses are based on units of competency, which have been developed by the agriculture, horticulture, land management and conservation and other primary industries to describe the competencies, skills and knowledge required by workers in the industry.

<b>Mandatory Units</b>
AHCCHM201A Apply chemicals under supervision
AHCOHS201A Participate in OHS processes
AHCWRK209A Participate in environmentally sustainable work practices
AHCWRK201A Observe and report on weather
AHCWRK204A Work effectively in the industry
<b>STREAM</b>
AHCLSK202A Care for health and welfare of livestock
AHCPMG202A Treat plant pests, diseases and disorders

Work placement is a mandatory HSC requirement within this Framework - 70 hours for a 2 year course.

### Recognition of Prior Learning

If you have already completed all or part of a similar vocational course elsewhere, such as at TAFE, your previous studies and results will be recognised. You will not have to repeat that training and assessment. Additionally if through previous work or life experiences you have already developed high level skills in this course area, these may also be able to be recognised. Your teacher or VET Coordinator can provide more details of the recognition process.

**School-based traineeships and apprenticeships are available in this industry area, for more information: <http://www.sbatinnsw.info/>**